

## TESTUDO SCIENCE

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### EDUCATION

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- Expected May 20XX **University of Maryland**, College Park, MD  
Bachelor of Science in Neuroscience; Molecular, Cellular, and Physiology Track  
Minor in Spanish Language, Culture, and Professional Contexts  
Departmental Honors in Biology  
**Science, Testudo.** “Biological, Environmental, and Genetic Factors Impacting Brain Development.” Honors thesis, in progress. University of Maryland, College Park.
- January 20XX **Prince George’s County Community College**, Largo, MD  
Certified Nursing Assistant Training Program

### RESEARCH EXPERIENCE

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- Sept. 20XX-Present **Undergraduate Researcher, Independent Honors Thesis, *Department of Biology***  
Mentored by Dr. Mira Jones, Professor of Biology  
University of Maryland, College Park
- Conduct literature review focused on biological, environmental, and genetic factors known to impact brain development in adolescents and young adults.
  - Develop methods for collecting data related to the environmental, biological, and genetic factors that may cause an adolescent to suffer from clinical depression.
  - Survey clinicians who are currently treating adolescents suffering from clinical depression, with the purpose of collecting and coding responses to determine trends in causes of the disorder for adolescents between the ages of 12 and 15.
- May 20XX-Aug. 20XX **Undergraduate Research Assistant, *Center on Young Adult Health & Development***  
Mentored by Dr. Cameron Forester, Professor of Psychology  
University of Maryland, College Park
- Conducted research in the Interpersonal Relationships Lab, translating basic science principles into interventions to address substance abuse for young adults between the ages of 18 and 22.
  - Oversaw lab’s daily activities and collaborate with a team with 14 other undergraduate assistants to standardize all psychological measures used within the lab.
  - Surveyed participants in a study focused on addressing substance use and addiction, and code data for analysis.
- Sept. 20XX-Dec. 20XX **Independent Research Project, *BSCI 335: Mammalogy Laboratory***  
Mentored by Dr. Adriana Vasquez, Department of Biology  
University of Maryland, College Park
- Collaborated with three other students to design, conduct, and write up an original research project to determine whether Eastern gray squirrels respond differently to the vocalizations of different potential predators.
  - Conducted statistical analysis of data collected by team and assessed results.
  - Presented research findings in poster format at Undergraduate Research Day.

**TEACHING EXPERIENCE**

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- Sept. 20XX-Present      **Teaching Assistant, *BSCI 170/171: Principles of Molecular & Cellular Biology & Lab***  
University of Maryland, College Park
- Support two 30-student lab sections of a foundational biology course, assisting students in learning basic biological concepts.
  - Facilitate office hours to answer questions about biological concepts and provide guidance to students in need of academic tutoring.
  - Provide feedback to students on lab reports and assist faculty member with grading exams for approximately 60 undergraduates per semester.
- Sept. 20XX-Present      **Teaching Assistant, *UNIV 100: The Student in the University***  
University of Maryland, College Park
- Assist with planning and delivering weekly lessons focused on helping first-year life sciences students adjust to University of Maryland over the course of the semester.
  - Grade weekly reflection assignments and provide feedback to lead instructor on areas of interest for students to determine what services should be highlighted throughout the course.

**TECHNICAL EXPERIENCE**

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- Jan. 20XX-Oct. 20XX      **American Medical Women's Association Web Project, *UMD AMWA***  
University of Maryland, College Park
- Utilized JAVA to update student organization web materials for the purpose of providing information to members and the public in user-friendly formats, including designing the layout of the website and embedding resources into the pages.
  - Maintained web resources, regularly uploading additional content to the AMWA blog and revising pages based on changes in admissions guidelines for graduate schools of interest to AMWA members.

**HONORS**

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- Dec. 20XX                  Dean's List, University of Maryland, College Park  
Dec. 20XX                  Devra Kleiman Memorial Scholarship, University of Maryland, College Park  
Sept. 20XX                  Spirit of Maryland Award, University of Maryland, College Park

**PUBLICATIONS**

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1. Science T, Student X, and Lastname Y. 20XX. Eastern Gray Squirrels (*Sciurus carolinensis*) Show Differing Behavioral Responses to Fox and Hawk Vocalizations. *Journal of Mammalogy*, 65: 217-222.

**PRESENTATIONS**

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1. Biological Factors Impacting Brain Development. University of Maryland Bioscience Day, College Park, MD. Sept. 18 20XX.
2. Eastern Gray Squirrels Show Differing Behavioral Responses to Fox and Hawk Vocalizations. Undergraduate Research Day, College Park, MD. Apr. 17, 20XX (with X Student and Y Lastname).

**PROFESSIONAL AFFILIATIONS**

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- Sept. 20XX-Present      American Medical Students Association (AMSA), Member  
Sept. 20XX-Present      American Medical Women's Association (AMWA), Vice President  
Sept. 20XX-Present      Beta Psi Omega Co-Ed Professional Biology Fraternity, Member

**HIGHER EDUCATION SERVICE EXPERIENCE**

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- Sept. 20XX-Present **Call/Text Response Lead, *UMD Help Center***  
University of Maryland, College Park
- Field calls from approximately 30 UMD students during each four-hour shift, three days per week.
  - Assist in connecting callers with mental health resources at UMD and in Prince George's County when needed.
  - Document interactions with all callers in UMD Help Center call log database.
  - Demonstrate an understanding of mental health first aid and crisis response through interactions with students.
- Sept. 20XX-Present **Student Health Advisory Council Member, *UMD Health Center***  
University of Maryland, College Park
- Serve as an advisor to the University of Maryland Health Center staff on issues of interest for students at University of Maryland.
  - Assist with the development and delivery of health and wellness campus-wide campaigns, including a Mental Health Awareness Week and Sexual Health Awareness Week.
- Sept. 20XX-Present **Peer Mentor, *College of Computer, Mathematical, and Natural Sciences Office of Student Services***  
University of Maryland, College Park
- Host weekly office hours to assist undergraduate students in the college with academic planning and problem solving as they navigate challenges in their courses and on campus.
  - Field calls and emails from prospective and current students, providing advice and resource referrals related to academic and career planning.
- Jan. 20XX-Dec. 20XX **Student Representative, *College of Computer, Mathematical, and Natural Sciences Diversity and Inclusion Council***  
University of Maryland, College Park
- Provided a student perspective to college leadership regarding issues and opportunities related to diversity, inclusion, equity and accessibility in the college, including climate, recruitment, retention, and outreach.
  - Collaborated with other council members to host an event each semester to build community around the topics of diversity and inclusion.

**CLINICAL EXPERIENCE**

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- Oct. 20XX-Dec. 20XX **Clinical Shadowing Experience & Clinical Mentee, *Smith Office of Dermatology***  
Hyattsville, MD
- Observed Physicians and Patient Care Team members as they address patient concerns related to skin conditions in private practice setting for approximately 10 hours per week.
  - Engaged in informational interviews with members of the practice's Patient Care Team, including Physician Assistants, Nurses, and Physicians.
- Dec. 20XX-May 20XX **Emergency Room Volunteer, *Emergency Department of Prince George's County Hospital***  
Largo, MD
- Monitored and maintained stock of emergency supplies utilized by Patient Care Team, including physicians and nurses, as they respond to patient needs.
  - Support patients by providing refreshments and blankets as needed, greeting and assisting approximately 10 patients per 4-hour shift.